

## 情景交际与阅读理解



试题讲解



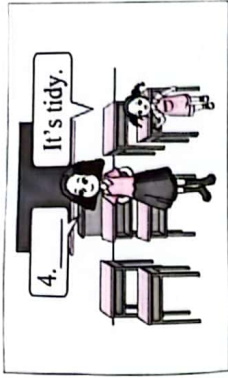
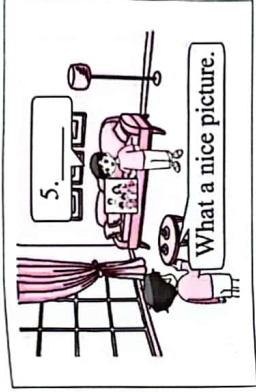
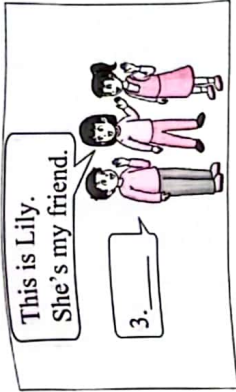
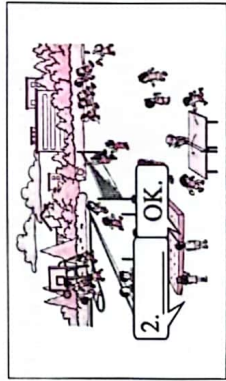
### 一 为下列句子选择正确的答语。

- ( ) 1. What's your name?  
 ( ) 2. May I borrow one?  
 ( ) 3. What's this?  
 ( ) 4. Hi, I'm Ken.  
 ( ) 5. How are you?
- A. Hello! I'm Peter.  
 B. Fine, thanks.  
 C. My name is Lily.  
 D. Sure.  
 E. It's my pencil box.

### 二 情景选择。

- ( ) 1. 你想表达你看到了红色,你可以说: \_\_\_\_\_  
 A. I see red.      B. Colour it red.
- ( ) 2. 当你向对方介绍自己的朋友约翰时,你可以说: \_\_\_\_\_  
 A. This is John.      B. Hi, I'm John.
- ( ) 3. 当别人想邀请你一起玩时,你可以说: \_\_\_\_\_  
 A. Goodbye!      B. OK!
- ( ) 4. 当你把尺子递给别人时,你可以说: \_\_\_\_\_  
 A. Here you are.      B. How many rulers do you have?
- ( ) 5. 你向同桌借铅笔,同桌将铅笔递给你时,你应该说: \_\_\_\_\_  
 A. Thank you.      B. Please.

### 三 根据图片背景,选择正确的句子补全对话。



- A. Let's play.  
 B. Look at this picture. This is my family.  
 C. Good morning, Jenny.  
 D. This is my classroom.  
 E. Nice to meet you.











### 四 将下列句子排序,组成一段完整、通顺的对话。(其中首句已给出)

- ( ) This is my friend.      ( ) Good morning.  
 ( ) What's his name?      ( ) Nice to meet you, Wang Lin!  
 ( ) His name is Wang Lin.      ( ) Good morning, Tom.

### 五 选择合适的选项补全对话,将序号填在横线上。

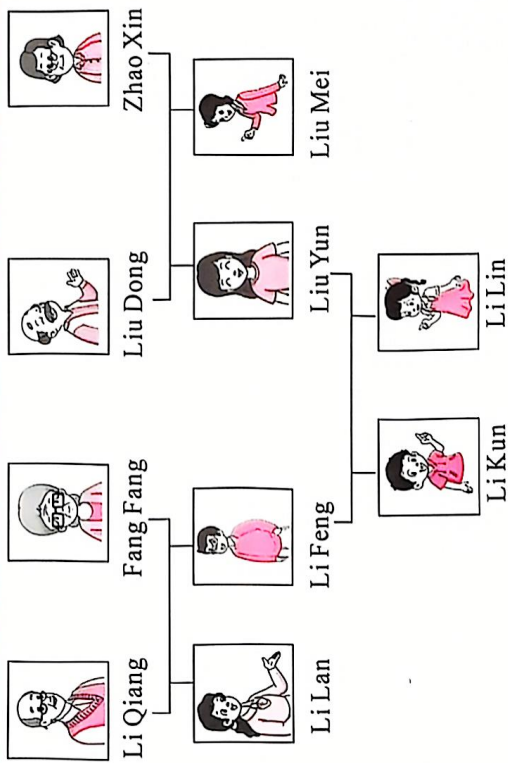
- Miss Li: 1. \_\_\_\_\_  
 Children: Good morning, Miss Li.  
 Miss Li: Look! We have a new(新的) friend.  
 Mary: Hello! I'm Mary. 2. \_\_\_\_\_  
 Jane: My name's Jane.  
 Mary: Nice to meet you.  
 Jane: 3. \_\_\_\_\_  
 Mary: Oh, no! I don't have any pencils.  
 4. \_\_\_\_\_  
 Jane: Three.  
 Mary: May I borrow one?  
 Jane: 5. \_\_\_\_\_  
 Mary: Thanks.
- A. How many pencils do you have?  
 B. Nice to meet you, too.  
 C. Sure. Here you are.  
 D. Good morning, boys and girls.  
 E. What's your name?

六 根据表格内容,判断句子正(T)误(F)。

Name \ Thing					
Ann					
Ben					
Cathy					
Coco					
Pete					

- ( ) 1. Ann has a book. ( ) 2. Ben has a pencil.  
 ( ) 3. Cathy has a pencil box. ( ) 4. Coco has a pen.  
 ( ) 5. Pete has a ruler.

七 仔细看下面的家庭关系图,判断下列描述是(T)否(F)正确。



- ( ) 1. Li Kun is Li Lin's brother. ( ) 2. Liu Yun is Li Kun's mother.  
 ( ) 3. Zhao Xin is Li Lan's mother. ( ) 4. Liu Dong is Liu Mei's father.  
 ( ) 5. Li Qiang is Li Feng's father.

八 阅读对话,根据对话内容选择正确的答案。

Sam: Hi, Lucy. What's this?

Lucy: It's my schoolbag.

Sam: What's in your schoolbag?

Lucy: Look!

Sam: Oh, a book and a toy(玩具) car(汽车).

Lucy: No, it's not a toy car. It's a pencil box.

Sam: What's in your pencil box?

Lucy: Two pencils and a ruler.

Sam: What's that?

Lucy: It's a yo-yo. It's my brother's.

( ) 1. The schoolbag is \_\_\_\_\_.

- A. Sam's B. Lucy's C. Lucy's brother's

( ) 2. A \_\_\_\_\_ is in the schoolbag.

- A. cat B. book C. toy car

( ) 3. It's not a toy car. It's a \_\_\_\_\_.

- A. pencil box B. box C. schoolbag

( ) 4. Lucy has \_\_\_\_\_ pencils and a ruler in her pencil box.

- A. two B. a C. three

( ) 5. Linda's brother has a \_\_\_\_\_.

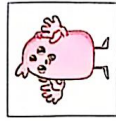
- A. toy car B. yo-yo C. ruler

九 阅读短文,完成下列任务。

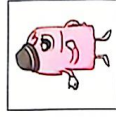
Hello, I'm a monster(怪物). Look at me. I have a head. It is brown(棕色) the). I have three black eyes. My ears are red and my nose is green. I have a yellow body and blue legs. I am funny(有趣的).

任务一:阅读短文,圈出表示身体部位的单词。

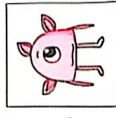
任务二:根据短文,选出 Monster 的照片并在括号内打“√”。



( ) A.



( ) B.



( ) C.